

**SAMPLE KINDERGARTEN HALF-DAY
HYBRID SCHEDULE (Monday, Tuesday, Thursday & Friday)**

| AM Cohort | SAMPLE HYBRID KINDERGARTEN AM COHORT SCHEDULE | PM Cohort | SAMPLE HYBRID KINDERGARTEN PM COHORT SCHEDULE |
|-------------|---|------------|---|
| Time | Educational Experience | Time | Educational Experience |
| 8:40–9:10 | <u>Morning Meeting - In-Person / Synchronous</u> An engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. | 12:40-1:10 | <u>Morning Meeting - In-Person / Synchronous</u> An engaging way to start each day, build a strong sense of community, and set children up for success socially and academically. |
| 9:10–9:40 | <u>English Language Arts – In-Person / Synchronous</u> Students will be engaged in listening comprehension activities and will begin to develop their writing skills. | 1:10-1:40 | <u>English Language Arts – In-Person / Synchronous</u> Students will be engaged in listening comprehension activities and will begin to develop their writing skills. |
| 9:40–9:55 | <u>Heggerty - In-Person / Synchronous</u> Students will practice phonological awareness and early literacy skills. | 1:40-1:55 | <u>Heggerty - In-Person / Synchronous</u> Students will practice phonological awareness and early literacy skills. |
| 9:55-10:10 | <u>Brain Break</u> | 1:55-2:10 | <u>Brain Break</u> |
| 10:10-10:40 | <u>Fundations - In-Person / Synchronous</u> Students will participate in lessons focusing on phonemic awareness, phonics, and reading skills. | 2:10-2:40 | <u>Fundations - In-Person / Synchronous</u> Students will participate in lessons focusing on phonemic awareness, phonics, and reading skills. |
| 10:40–11:30 | <u>Math – In-Person / Synchronous Pack-Up and Dismissal</u> Students will build skills related to counting, patterns, and an introduction to addition and subtraction | 2:40-3:30 | <u>Math – In-Person / Synchronous Pack-Up and Dismissal</u> Students will build skills related to counting, patterns, and an introduction to addition and subtraction. |