## SAMPLE KINDERGARTEN HALF-DAY HYBRID SCHEDULE (Monday, Tuesday, Thursday & Friday)

AM Cohort	SAMPLE HYBRID KINDERGARTEN  AM COHORT SCHEDULE	PM Cohort	SAMPLE HYBRID KINDERGARTEN  PM COHORT SCHEDULE
Time	Educational Experience	Time	Educational Experience
	Morning Meeting - In-Person		Morning Meeting - In-Person /
	/Synchronous		<u>Synchronous</u>
8:40-9:10	An engaging way to start each day,	12:40-1:10	An engaging way to start each day,
	build a strong sense of community,		build a strong sense of community, and
	and set children up for success		set children up for success socially and
	socially and academically.		academically.
	English Language Arts – In-Person /		English Language Arts - In-Person /
	<u>Synchronous</u>		<u>Synchronous</u>
9:10-9:40	Students will be engaged in listening	1:10-1:40	Students will be engaged in listening
	comprehension activities and will		comprehension activities and will begin
	begin to develop their writing skills.		to develop their writing skills.
	Heggerty - In-Person / Synchronous		<u>Heggerty - In-Person / Synchronous</u>
	Students will practice phonological		Students will practice phonological
9:40–9:55	awareness and early literacy skills.	1:40-1:55	awareness and early literacy skills.
	Brain Break		Brain Break
9:55-10:10		1:55-2:10	
	Fundations - In-Person / Synchronous		<u>Fundations - In-Person / Synchronous</u>
	Students will participate in lessons		Students will participate in lessons
10:10-10:40	focusing on phonemic awareness,	2:10-2:40	focusing on phonemic awareness,
	phonics, and reading skills.		phonics, and reading skills.
	Math – In-Person / Synchronous		Math – In-Person / Synchronous
	Pack-Up and Dismissal		Pack-Up and Dismissal
10:40-11:30	Students will build skills related to	2:40-3:30	Students will build skills related to
	counting, patterns, and an		counting, patterns, and an introduction
	introduction to addition and		to addition and subtraction.
	subtraction		